



Sussex County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	82	NO	61	50	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	79	YES	47	47	YES
Gap Group 2 - Black Students	76	80	YES	45	48	YES
Gap Group 3 - Hispanic Students	80	100	TS	52	80	TS
<div>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</div> <div>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</div>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	NO	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES-3YR
White	NO	YES-3YR
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES-R10	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES-R10	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	YES-R10	
Limited English Proficient	-	
Students with Disabilities	TS	
White	TS	
Key: YES = Met objective		
YES-3YR = Met objective based on the 3 year average result		
YES-5YR = Met objective with 5-year FGI		
YES-6YR = Met objective with 6-year FGI		
YES-R10 = Met objective by reducing failure rate by at least 10 percent		
NO = Did not meet objective		
TS = Too small, objective not evaluated due to too few students		
* = Data not yet available		
- = No data for group		
N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	9	11	12
KG - Kindergarten	86	75	84
01 - Grade 1	93	87	77
02 - Grade 2	87	85	92
03 - Grade 3	83	88	80
04 - Grade 4	93	86	91
05 - Grade 5	95	100	83
06 - Grade 6	90	94	93
07 - Grade 7	92	91	98
08 - Grade 8	91	80	92
09 - Grade 9	107	98	80
10 - Grade 10	111	93	93
11 - Grade 11	116	96	79
12 - Grade 12	84	117	99
Total Students	1,237	1,201	1,153
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	<	<	<
Advanced Placement course enrollment	13 / 3.11%	16 / 3.96%	15 / 4.27%
Dual Enrollment courses taken	11 / 2.63%	12 / 2.97%	13 / 3.7%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	79	99	1	82	99	1	82	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	77	99	1	80	99	1	80	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	88	100	0	85	100	0	100	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	87	99	1	88	99	1	84	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	70	96	4	66	98	2	68	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	78	100	0	80	99	1	80	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	74	99	1	79	99	1	50	99	1
	State	88	100	0	87	99	1	68	99	1
Black	Division	72	99	1	76	99	1	48	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	75	100	0	93	100	0	80	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	82	100	0	88	99	1	57	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	76	98	2	70	97	3	24	98	2
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	73	99	1	77	99	1	47	99	1
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	85	99	82	99	83	100
	State	90	97	89	97	89	97
Black	Division	84	100	79	98	81	100
	State	84	96	82	97	82	97
Hispanic	Division	<	100	<	100	<	100
	State	85	90	87	91	86	90
White	Division	91	97	88	98	89	100
	State	93	98	92	99	92	99
Asian	Division	-	-	-	-	<	100
	State	95	95	96	95	96	95
Students with Disabilities	Division	63	95	53	100	58	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	82	100	79	98	82	100
	State	83	94	81	96	81	95
Limited English Proficient	Division	<	100	<	100	<	100
	State	81	82	81	81	82	81
History Performance							
All Students	Division	78	100	70	99	73	99
	State	89	99	84	99	85	99
Black	Division	76	100	68	99	72	99
	State	81	99	73	99	74	99
Hispanic	Division	<	90	50	93	85	100
	State	82	95	77	96	79	95
White	Division	84	100	80	99	78	99
	State	93	99	89	100	90	99
Asian	Division	<	100	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	54	100	64	98	66	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	76	99	66	99	71	99
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	78	99	81	99	82	99
	State	90	99	90	99	91	99
Black	Division	74	99	80	99	81	99
	State	81	99	81	99	82	99
Hispanic	Division	<	100	<	100	<	100
	State	82	96	84	96	85	95
White	Division	93	99	87	100	87	98
	State	94	100	94	100	95	100
Asian	Division	-	-	-	-	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	47	99	52	99	59	99
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	75	99	78	99	79	99
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	73	57	65
	State	82	82	80
Economically Disadvantaged	Division	71	56	68
	State	70	71	67
Limited English Proficient	Division	NA	50	NA
	State	63	69	67
Students with Disabilities	Division	5	10	11
	State	48	48	46
White	Division	70	50	60
	State	86	86	84
Black	Division	74	58	67
	State	73	73	70
Hispanic	Division	NA	50	NA
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	23	45	68	32	27	49	76	24	35	47	81	19
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	18	49	67	33	39	43	82	18	38	38	76	24
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	28	42	70	30	15	54	70	30	31	56	87	13
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	25	42	66	34	22	52	75	25	34	47	81	19
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	45	76	24	29	51	79	21
White	Division	18	59	76	24	40	40	80	20	29	47	76	24
	State	47	41	88	12	49	39	88	12	46	45	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	53	84	16
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	50	25	75	25	22	56	78	22	54	31	85	15
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	22	46	68	32	24	49	73	27	36	45	81	19
	State	27	47	75	25	26	47	74	26	25	53	77	23
Mathematics													
Grade 3													
All Students	Division	38	50	88	12	36	53	89	11	5	50	55	45
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	33	49	82	18	43	45	89	11	5	50	55	45
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	42	51	93	7	30	60	89	11	5	50	55	45
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	40	46	86	14	36	51	87	13	3	50	53	47
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	44	89	11	7	47	54	46
White	Division	29	65	94	6	37	58	95	5	6	47	53	47
	State	60	35	95	5	64	31	94	6	16	55	71	29
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	50	58	42
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	17	75	92	8	26	63	89	11	0	43	43	57
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	38	49	87	13	38	50	88	13	4	51	55	45
	State	38	49	87	13	40	45	85	15	6	42	48	52
Science													
Grade 3													
All Students	Division	16	68	84	16	26	54	80	20	32	55	87	13
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	10	67	77	23	30	52	82	18	36	55	90	10
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	21	69	90	10	22	56	78	22	28	55	83	18
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	16	66	81	19	24	58	82	18	32	53	85	15
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	58	86	14	31	56	87	13
White	Division	18	76	94	6	30	45	75	25	29	59	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	52	43	95	5	48	46	94	6	51	43	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	54	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	Division	8	67	75	25	6	59	65	35	14	64	79	21
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	15	67	82	18	23	54	77	23	32	55	87	13
	State	26	58	84	16	24	58	82	18	26	57	82	18
History and Social Science													Grade 3
All Students	Division	49	36	85	15	15	56	71	29	20	54	74	26
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	41	41	82	18	16	58	74	26	21	50	71	29
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	57	31	88	12	13	54	67	33	18	59	77	23
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	50	34	84	16	13	58	72	28	22	53	75	25
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	55	79	21	25	58	83	17
White	Division	47	41	88	12	21	47	68	32	6	63	69	31
	State	76	19	96	4	45	45	89	11	42	49	91	9
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	62	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	8	42	50	50	11	44	56	44	15	46	62	38
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	48	34	82	18	13	56	68	32	19	55	74	26
	State	52	35	87	13	21	54	74	26	20	58	78	22
English: Reading													Grade 4
All Students	Division	18	52	69	31	21	55	76	24	12	51	63	37
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	11	59	70	30	18	53	71	29	15	41	56	44
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	24	45	69	31	23	57	80	20	10	58	67	33
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	15	55	70	30	20	52	72	28	13	50	63	38
	State	32	47	80	20	26	51	77	23	25	54	79	21
White	Division	27	42	69	31	22	67	89	11	13	50	63	38
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	57	37	94	6
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	54	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	91	9
Students with Disabilities	Division	0	14	14	86	23	38	62	38	17	44	61	39
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	18	53	70	30	20	52	71	29	10	52	62	38
	State	34	47	81	19	26	52	79	21	25	55	80	20
Mathematics													Grade 4
All Students	Division	18	46	64	36	20	45	65	35	4	34	38	62
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	9	50	59	41	19	49	68	32	0	44	44	56
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	25	43	69	31	21	42	63	37	8	26	34	66
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	16	44	60	40	21	41	62	38	4	35	39	61
	State	33	48	80	20	36	44	80	20	7	46	53	47

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	20	52	72	28	18	59	76	24	7	27	33	67
	State	57	36	92	8	63	30	92	8	20	57	77	23
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	53	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	58	68	32
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	55	74	26
Students with Disabilities	Division	13	33	47	53	0	46	46	54	6	22	28	72
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	19	46	64	36	18	48	66	34	4	31	35	65
	State	34	47	81	19	38	43	82	18	8	48	56	44
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	17	92	8	-	-	-	-	22	62	84	16
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	61	85	15
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	17	92	8	-	-	-	-	22	62	84	16
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	19	93	7	-	-	-	-	19	65	84	16
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	17	92	8	-	-	-	-	22	62	84	16
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	77	16	93	7	-	-	-	-	21	66	87	13
English: Reading													Grade 5
All Students	Division	27	49	76	24	18	59	77	23	20	53	74	26
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	31	45	76	24	10	83	93	7	9	70	79	21
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	24	52	76	24	25	39	65	35	31	38	69	31
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	16	55	72	28	17	63	80	20	22	52	73	27
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	Division	61	28	89	11	23	50	73	27	17	57	74	26
	State	44	50	94	6	47	45	93	7	43	50	93	7
Students with Disabilities	Division	54	23	77	23	28	28	56	44	14	14	29	71
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	20	54	74	26	19	58	77	23	19	53	73	27
	State	24	60	84	16	25	57	82	18	22	60	83	17
English: Writing													Grade 5
All Students	Division	12	65	77	23	5	68	74	26	6	67	73	27
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	19	60	79	21	2	74	77	23	5	71	76	24
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	5	70	74	26	8	63	71	29	7	64	71	29
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	8	68	76	24	7	66	73	27	8	65	73	27
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	18	67	85	15	14	71	85	15
White	Division	29	53	82	18	0	74	74	26	0	74	74	26
	State	25	65	90	10	28	61	89	11	24	66	90	10
Students with Disabilities	Division	0	60	60	40	11	33	44	56	0	33	33	67
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	5	68	72	28	7	66	72	28	6	68	73	27
	State	10	70	80	20	13	65	78	22	10	69	79	21
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	15	68	83	17	11	73	84	16
Mathematics													
													Grade 5
All Students	Division	35	43	78	22	46	41	87	13	5	42	46	54
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	33	48	81	19	47	47	93	7	3	45	48	53
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	37	39	76	24	46	37	83	17	7	39	45	55
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	30	45	75	25	44	44	89	11	5	41	46	54
	State	44	40	84	16	42	40	82	18	7	47	54	46
White	Division	61	28	89	11	55	27	82	18	4	43	48	52
	State	64	29	93	7	63	28	92	8	18	55	73	27
Students with Disabilities	Division	31	54	85	15	22	56	78	22	0	7	7	93
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	30	45	75	25	47	39	87	13	4	42	46	54
	State	45	40	85	15	44	39	83	17	8	47	54	46
Science													
													Grade 5
All Students	Division	23	56	79	21	21	58	79	21	21	64	85	15
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	24	55	79	21	16	64	80	20	18	70	89	11
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	22	58	80	20	25	54	79	21	24	58	82	18
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	12	61	73	27	18	60	78	22	17	67	84	16
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	Division	65	35	100	0	32	55	86	14	33	54	88	13
	State	39	54	93	7	36	56	92	8	33	60	93	7
Students with Disabilities	Division	23	62	85	15	11	37	47	53	20	40	60	40
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	16	60	76	24	19	56	75	25	23	62	85	15
	State	18	61	79	21	15	63	77	23	14	66	79	21
English: Reading													
													Grade 6
All Students	Division	32	50	82	18	26	51	77	23	39	54	93	7
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	30	53	83	18	32	50	82	18	42	51	93	7
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	33	48	81	19	22	51	73	27	37	56	92	8
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	25	52	78	22	18	55	73	27	36	57	93	7
	State	26	54	79	21	23	54	77	23	26	55	80	20
White	Division	47	47	94	6	50	38	88	13	50	41	91	9
	State	49	43	92	8	50	41	91	9	53	40	92	8
Students with Disabilities	Division	71	29	100	0	8	42	50	50	75	6	81	19
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	31	50	81	19	20	51	71	29	40	52	92	8
	State	26	54	80	20	24	53	77	23	27	54	81	19
Mathematics													
													Grade 6
All Students	Division	21	49	70	30	21	39	60	40	0	42	42	58
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	15	52	67	33	26	31	57	43	0	42	42	58
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	25	48	73	28	16	47	63	37	0	42	42	58
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	13	52	65	35	17	33	51	49	0	40	40	60
	State	22	43	65	35	16	40	57	43	4	54	58	42
White	Division	38	50	88	13	29	53	82	18	0	55	55	45
	State	42	41	83	17	37	42	79	21	13	68	81	19
Students with Disabilities	Division	38	38	75	25	8	58	67	33	0	6	6	94

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	24	37	61	39	18	29	47	53	6	37	43	57
	Division	17	48	65	35	18	33	52	48	0	42	42	58
	State	22	43	65	35	19	41	60	40	5	56	61	39
History and Social Science (Alternate Assessment)												Grade 6	
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	78	16	93	7	-	-	-	-	27	59	86	14
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	22	94	6	-	-	-	-	27	59	86	14
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	75	19	94	6	-	-	-	-	28	59	87	13
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	20	93	7	-	-	-	-	29	59	88	12
English: Reading												Grade 7	
All Students	Division	33	47	80	20	29	58	87	13	32	53	86	14
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	25	61	86	14	24	62	86	14	30	52	82	18
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	39	37	76	24	33	55	88	12	35	54	89	11
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	20	56	76	24	28	57	85	15	20	62	82	18
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	64	28	92	8	25	69	94	6	67	28	94	6
	State	51	42	93	7	48	45	92	8	48	44	92	8
Students with Disabilities	Division	82	9	91	9	73	20	93	7	69	8	77	23
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	30	48	78	22	27	60	87	13	29	54	83	17
	State	26	54	80	20	22	57	80	20	23	56	79	21
Mathematics												Grade 7	
All Students	Division	18	45	63	37	29	48	77	23	6	61	68	32
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	21	39	61	39	29	46	74	26	4	59	63	37
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	15	49	64	36	30	50	80	20	9	64	72	28
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	15	38	53	47	24	48	72	28	1	61	62	38
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	Division	31	56	88	13	53	41	94	6	22	67	89	11
	State	33	47	80	20	40	43	83	17	12	54	66	34
Students with Disabilities	Division	60	40	100	0	53	27	80	20	9	9	18	82
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	18	42	60	40	27	46	73	27	8	54	63	38
	State	19	45	64	36	20	45	65	35	4	37	40	60
History and Social Science (Alternate Assessment)												Grade 7	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	30	60	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	23	94	6	43	50	92	8	24	65	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	71	22	93	7	44	48	92	8	28	62	90	10
English: Reading													Grade 8
All Students	Division	39	48	87	13	35	58	94	6	33	54	87	13
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	40	52	93	7	24	67	91	9	33	63	95	5
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	38	44	82	18	43	52	95	5	33	48	81	19
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	35	49	84	16	30	60	91	9	30	57	87	13
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	52	43	95	5	52	48	100	0	39	44	83	17
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	35	95	5
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	45	92	8
Students with Disabilities	Division	55	23	77	23	45	36	82	18	56	17	72	28
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	37	49	86	14	31	61	92	8	35	50	85	15
	State	28	54	82	18	26	56	83	17	26	55	80	20
English: Writing													Grade 8
All Students	Division	13	74	87	13	8	73	81	19	10	76	86	14
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	12	76	88	12	0	81	81	19	11	79	89	11
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	14	72	86	14	13	67	80	20	10	73	83	17
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	15	72	87	13	4	74	78	22	9	74	82	18
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	5	86	90	10	15	75	90	10	11	83	94	6
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	86	95	5
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	87	91	9
Students with Disabilities	Division	50	30	80	20	<	<	<	<	62	15	77	23
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	15	69	85	15	6	70	77	23	12	73	85	15
	State	1	82	83	17	2	77	79	21	2	77	79	21
Mathematics													Grade 8
All Students	Division	46	43	89	11	57	38	95	5	5	41	47	53
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	44	46	90	10	46	50	96	4	6	44	50	50
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	48	41	89	11	65	30	95	5	5	39	44	56
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	43	48	90	10	55	39	93	7	4	40	44	56
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	Division	47	35	82	18	67	33	100	0	15	31	46	54
	State	60	31	91	9	54	33	87	13	7	61	67	33
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	59	66	34
Students with Disabilities	Division	58	26	84	16	<	<	<	<	27	7	33	67
	State	32	39	71	29	25	34	59	41	6	25	31	69

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	49	42	90	10	51	43	94	6	5	40	45	55
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
													Grade 8
All Students	Division	12	60	73	27	18	64	81	19	10	71	81	19
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	14	60	74	26	10	66	76	24	10	65	75	25
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	10	61	71	29	22	62	84	16	10	76	86	14
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	9	62	71	29	12	66	78	22	9	73	81	19
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	20	60	80	20	33	57	90	10	13	69	81	19
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	34	96	4
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	47	48	95	5
Students with Disabilities	Division	14	14	27	73	<	<	<	<	0	53	53	47
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	12	58	70	30	16	63	79	21	11	64	74	26
	State	20	63	84	16	21	64	85	15	22	62	84	16
History and Social Science													
													Grade 8
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	21	92	8	-	-	-	-	25	63	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	91	9	41	48	89	11	29	59	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	70	22	92	8	43	51	94	6	25	63	88	12
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	22	91	9	-	-	-	-	30	57	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	43	49	92	8	28	62	90	10
English: Reading													
													High School
All Students	Division	27	62	89	11	27	63	90	10	28	59	87	13
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	31	59	91	9	29	65	94	6	39	50	89	11
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	23	64	88	13	26	60	86	14	19	67	85	15
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	24	63	88	12	19	69	88	12	16	66	82	18
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	Division	35	59	94	6	52	43	96	4	68	32	100	0
	State	57	39	96	4	58	39	96	4	55	41	96	4
Students with Disabilities	Division	27	18	45	55	<	<	<	<	30	40	70	30
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	28	58	86	14	23	63	86	14	25	60	85	15
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing													
													High School
All Students	Division	17	72	89	11	19	72	91	9	20	70	90	10
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	25	67	92	8	24	67	91	9	26	63	88	12
	State	39	55	94	6	42	53	95	5	42	53	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	10	76	87	13	14	77	91	9	15	76	91	9
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	16	71	88	12	14	74	88	12	12	74	86	14
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	Division	17	83	100	0	38	62	100	0	48	52	100	0
	State	42	53	95	5	44	51	95	5	45	51	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	20	50	70	30
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	16	71	88	13	11	78	89	11	17	73	89	11
	State	15	70	85	15	18	69	87	13	18	69	87	13

Mathematics (Alternate Assessment) High School

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	15	83	17	-	-	-	-	40	32	72	28
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	32	69	31
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	17	81	19	-	-	-	-	39	37	75	25

Algebra I High School

All Students	Division	18	72	90	10	20	70	90	10	0	62	62	38
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	17	74	91	9	24	69	93	7	0	58	58	42
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	19	70	89	11	16	71	88	12	0	65	65	35
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	13	78	91	9	17	73	91	9	0	60	60	40
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	74	92	8	3	64	67	33
White	Division	41	47	88	12	24	64	88	12	0	68	68	32
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	70	92	8
Students with Disabilities	Division	8	62	69	31	7	50	57	43	0	10	10	90
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	15	79	93	7	17	73	90	10	0	53	53	47
	State	16	75	90	10	15	75	90	10	2	60	61	39

Geometry High School

All Students	Division	8	62	70	30	10	68	78	22	2	53	56	44
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	10	58	68	32	9	63	72	28	4	54	59	41
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	6	65	71	29	11	72	83	17	0	53	53	48
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	4	63	67	33	6	67	73	27	0	49	49	51
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	Division	23	62	85	15	15	80	95	5	6	67	72	28
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	61	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	8	60	68	32	9	68	78	22	1	51	52	48

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II High School													
All Students	Division	3	51	54	46	0	67	67	33	0	33	33	67
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	2	52	55	45	0	65	65	35	0	41	41	59
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	3	50	53	47	0	68	68	32	0	26	26	74
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	Division	0	47	47	53	0	63	63	37	0	31	31	69
	State	10	75	86	14	9	75	84	16	3	49	52	48
White	Division	8	60	68	32	0	80	80	20	0	38	38	63
	State	27	66	93	7	25	68	93	7	14	60	74	26
Economically Disadvantaged	Division	2	44	46	54	0	61	61	39	0	30	30	70
	State	13	73	86	14	12	72	84	16	5	50	55	45
Science (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	39	46	85	15
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	43	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	27	87	13	-	-	-	-	43	42	85	15
Biology High School													
All Students	Division	1	66	67	33	3	74	78	22	5	72	77	23
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	0	66	66	34	4	76	80	20	12	70	81	19
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	2	65	67	33	2	73	75	25	0	73	73	27
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	0	62	62	38	1	74	75	25	3	71	74	26
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	73	84	16	10	76	86	14
White	Division	6	88	94	6	9	78	87	13	13	70	83	17
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	63	96	4
Students with Disabilities	Division	0	0	0	100	0	45	45	55	0	36	36	64
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	0	62	62	38	0	77	77	23	3	66	69	31
	State	6	74	80	20	6	75	81	19	6	78	84	16
Chemistry High School													
All Students	Division	12	80	92	8	11	87	98	2	9	91	100	0
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	16	80	96	4	11	86	96	4	0	100	100	0
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	8	79	88	13	11	89	100	0	14	86	100	0
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	Division	16	74	89	11	9	89	97	3	4	96	100	0
	State	6	82	88	12	6	81	87	13	6	81	87	13
White	Division	0	100	100	0	18	82	100	0	20	80	100	0
	State	19	77	96	4	22	74	96	4	21	75	96	4
Economically Disadvantaged	Division	14	72	86	14	6	91	97	3	4	96	100	0
	State	7	80	87	13	8	78	87	13	8	78	86	14
Earth Science High School													
All Students	Division	5	78	83	17	3	75	78	22	5	70	75	25
	State	21	67	88	12	23	67	89	11	26	65	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	4	79	83	17	5	67	71	29	0	74	74	26
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	5	77	82	18	2	81	83	17	9	67	76	24
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	1	78	79	21	0	76	76	24	0	72	72	28
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	82	18	13	71	85	15	17	70	86	14
White	Division	13	80	93	7	18	71	88	12	24	65	88	12
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	61	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	57	57	43
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	2	79	82	18	1	71	72	28	3	68	70	30
	State	9	69	79	21	11	70	81	19	12	70	83	17
History and Social Science (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Female	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	22	91	9	-	-	-	-	23	60	84	16
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	62	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	22	90	10	-	-	-	-	27	60	86	14
Virginia and United States History												High School	
All Students	Division	17	70	87	13	0	68	68	33	5	56	61	39
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	16	69	84	16	0	63	63	37	0	54	54	46
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	19	71	90	10	0	72	72	28	11	58	68	32
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	19	67	86	14	0	64	64	36	2	51	53	47
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	71	78	22
White	Division	11	84	95	5	0	79	79	21	18	71	88	12
	State	50	47	97	3	18	71	89	11	17	73	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	17	71	88	13	0	59	59	41	3	53	56	44
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History I												High School	
All Students	Division	10	66	76	24	1	49	50	50	0	60	60	40
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	4	73	78	22	2	49	51	49	0	53	53	48
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	15	59	74	26	0	49	49	51	0	67	67	33
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	5	67	72	28	0	49	49	51	0	61	61	39
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	66	75	25	10	69	79	21
White	Division	25	65	90	10	5	52	57	43	0	57	57	43
	State	50	47	96	4	19	68	87	13	21	69	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	64	96	4
Students with Disabilities	Division	0	20	20	80	0	21	21	79	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	18	61	79	21	5	50	55	45	6	53	59	41
	Division	8	65	74	26	0	39	39	61	0	58	58	42
	State	22	64	87	13	6	62	67	33	7	66	73	27
World History II												High School	
All Students	Division	8	80	88	12	3	53	57	43	9	69	78	22
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	6	86	92	8	0	37	37	63	4	71	75	25
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	10	72	83	17	6	68	74	26	15	67	81	19
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	2	84	86	14	0	51	51	49	2	76	78	22
	State	17	66	83	17	5	62	67	33	6	66	72	28
White	Division	21	74	95	5	14	57	71	29	31	46	77	23
	State	43	52	95	5	18	69	88	12	22	68	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	64	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	Division	4	83	87	13	0	56	56	44	3	66	69	31
	State	18	65	83	17	6	62	67	33	7	65	72	28
United States History to 1865												Content Specific	
All Students	Division	12	43	56	44	25	43	68	32	27	56	83	17
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	16	34	50	50	20	48	68	32	30	55	84	16
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	9	51	60	40	29	38	67	33	25	58	83	17
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	10	46	56	44	15	44	59	41	23	58	81	19
	State	14	52	65	35	19	49	68	32	18	48	67	33
White	Division	21	29	50	50	46	42	88	13	41	50	91	9
	State	32	52	83	17	45	41	86	14	45	42	87	13
Students with Disabilities	Division	50	30	80	20	46	31	77	23	71	14	86	14
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	12	39	51	49	18	44	62	38	28	53	80	20
	State	13	51	64	36	19	48	67	33	19	48	67	33
United States History from 1865 to Present												Content Specific	
All Students	Division	50	48	98	2	18	67	86	14	23	52	75	25
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	43	57	100	0	11	68	79	21	22	53	76	24
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	55	41	96	4	24	67	91	9	24	50	74	26
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	45	52	97	3	17	70	86	14	15	55	70	30
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	65	35	100	0	17	67	83	17	44	44	89	11
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	Division	<	<	<	<	70	20	90	10	62	8	69	31
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	48	49	97	3	18	65	83	17	22	49	71	29
	State	33	51	84	16	17	56	73	27	18	54	72	28
Civics and Economics												Content Specific	
All Students	Division	-	-	-	-	10	60	70	30	4	65	68	32
	State	-	-	-	-	29	55	84	16	30	55	84	16
Female	Division	-	-	-	-	3	48	52	48	5	58	63	37
	State	-	-	-	-	28	56	84	16	28	56	84	16
Male	Division	-	-	-	-	14	68	82	18	2	70	72	28
	State	-	-	-	-	31	53	84	16	31	53	84	16
Black	Division	-	-	-	-	2	62	64	36	3	66	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	14	60	73	27	14	59	73	27
White	Division	-	-	-	-	30	60	90	10	6	63	69	31
	State	-	-	-	-	36	53	88	12	36	53	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	52	43	94	6
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	55	88	12
Students with Disabilities	Division	-	-	-	-	<	<	<	<	0	55	55	45
	State	-	-	-	-	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	-	-	-	-	7	57	63	37	3	63	66	34
	State	-	-	-	-	13	59	72	28	14	59	73	27
Virginia Studies											Content Specific		
All Students	Division	-	-	-	-	39	51	90	10	32	53	85	15
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	42	50	92	8	26	61	87	13
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	36	52	89	11	37	47	84	16
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	38	49	88	12	29	57	86	14
	State	-	-	-	-	32	51	82	18	33	49	82	18
White	Division	-	-	-	-	41	59	100	0	40	40	80	20
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	68	28	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	43	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	39	92	8
Students with Disabilities	Division	-	-	-	-	46	31	77	23	47	33	80	20
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	37	51	88	12	30	54	84	16
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	102	44	30	<	<	0	84.3
Female	52	23	16	<	<	0	82.7
Male	50	21	14	<	<	0	86
Black	76	33	22	<	<	0	85.5
Hispanic	<	0	<	0	<	0	<
White	22	11	<	0	<	0	81.8
Students with Disabilities	15	0	<	<	<	0	86.7
Students with Disabilities anytime	17	0	<	<	<	0	82.4
Economically Disadvantaged	74	30	24	<	<	0	85.1
Economically Disadvantaged anytime	82	32	27	<	<	0	84.1
Limited English Proficient	<	0	<	0	0	0	<
Limited English Proficient anytime	<	0	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	<	85.3	87	<	<	5.9	<
Female	0	0	82.7	43	<	<	9.6	<
Male	0	<	88	44	<	<	2	<
Black	0	<	86.8	66	<	<	2.6	<
Hispanic	0	0	<	<	0	<	<	0
White	0	0	81.8	18	0	<	13.6	<
Students with Disabilities	0	0	86.7	13	n/a	<	13.3	0
Students with Disabilities anytime	0	0	82.4	14	0	<	11.8	<
Economically Disadvantaged	0	0	85.1	63	<	<	5.4	<
Economically Disadvantaged anytime	0	0	84.1	69	<	<	6.1	<
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	<	<	0

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	33 / 37.93%	37 / 33.94%	47 / 49.47%
Certificate of Completion	<	<	<
GED	<	<	-
GED/ISAEP	-	<	-
Modified Standard Diploma	<	<	<
Special Diploma	13 / 14.94%	<	<
Standard Diploma	30 / 34.48%	57 / 52.29%	32 / 33.68%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	0	0	0
	State	739	880	707
Industry Certification	Division	0	11	18
	State	24064	28586	32582
Workplace Readiness	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	Division	0	11	18
	State	29057	36719	51192
Students Earning One or More Credentials	Division	0	5	15
	State	24255	30613	42218
CTE Completers	Division	69	82	62
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	3	0	0
High Poverty	4	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	14	7	2
Provisional Special Education	1	1	3
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	49	47	45
Master's Degree	48	50	53
Doctoral Degree	1	1	1
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	6	8	3
Offenses Against Student	18	6	14
Offenses Against Staff	7	3	7
Other Offenses Against Persons	152	107	111
Alcohol, Tobacco, and Other Drug Offenses	11	6	3
Property Offenses	8	6	1
Disorderly or Disruptive Behavior Offenses	432	196	383
Technology Offenses	51	5	10
All Other Offenses	27	17	71
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	53.4%